ABSTRACT


**Key Word:** Greeting Card Video and Imitative Writing.

This research was conducted to find out using greeting card video and imitative writing technique to students’ ability in writing greeting card of the eight grade students of SMP Negeri 8 Palangka Raya in academic year 2019/2020.

The population of this research was the eight grade of students SMPN 8 Palangka Raya. The sample was taken by using cluster random sampling sample of this research was class VIII-9 of SMPN 8 Palangka Raya. The number of sample this research was 31 students. Writing test and questionnaire were used as the instrument in order to collect the data needed. The researcher applied parametric statistic in form t-test statistic. That was Dependent Sample T-Test to compare the score of pre-test and post-test on one group.

The result of this research shows that there was an effect using using greeting card video and imitative writing on writing greeting card. It was proven by the result of the data analysis that was the comparison of pre-test and post-test scores, by using T-Test Statistic Formula. The test statistic result was $0.065$, the critical value with $5\%$ significance level and degree freedom $(df)=30$ was $2.042$. In this research, the difference between pre-test and post-test scores had an effect because the test statistic value was greater than critical value in Table Critical Value for Students Distribution $0.065<2.042$ The alternative hypothesis was accepted and null hypothesis was rejected. And also in the questionnaire, most of questions got positive responses which means that the results of the data was supported by the result of the questionnaire. Therefore it is suggest that Greeting Card Video and Imitative Writing can be used as an alternative technique in teaching and learning english.